Name of Reader: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Year: 2014-2015

Book-a-Month Reading Challenge

Welcome to the “Book-a-Month” reading challenge! Your mission is to read a book of your choice that is appropriate for your reading level EACH MONTH over the course of this year. As you finish a book, fill out the chart below.

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| MONTH | TITLE AND AUTHOR | LEXILE | GENRE | SIGNATURE |
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Choosing a good book that will push me to new levels:

To figure out if this book is a “just right” fit to challenge you ***and*** motivate you, complete the following steps:

1. Check any descriptions in Sections A and/or B that apply to your book.
2. Complete Section C.

**A. “Qualitative” evaluation of my book:**

**Check which description below best matches your book. You may check more than one, if more than one applies to the book you’re looking at:**

* This book has **levels of meaning** that will challenge me. It will make me think harder, because it will teach me about something I haven’t learned before, or it will make me think about deeper themes and ideas. (Examples: classic novels, novels about different time periods, novels about different cultures, novels that explore deeper meanings of society or life)
* This book’s **structure** will challenge me. It will make me read something that is in a structure I’m not familiar with, or possibly not all that comfortable with. (Examples: more difficult poetry, graphic novels, alternating narrators between chapters, stories told in both the past and the present)
* This book’s **vocabulary** will challenge me, because it will use terms from a different time period or a different culture. Also, this book’s **knowledge demands** will also challenge me, because I might have to look something up or gain some background knowledge to completely understand it.

**B. “Quantitative” evaluation of the text**

* This book’s **readability measures** will challenge me, because its Lexile level will push me to learn new vocabulary and read more difficult sentences.

**C. Matching the reader to the text and the task**

**Reader variables (Check any or all of the three questions below.)**

* Am a very motivated to read this book?
* Do I want to gain new knowledge by reading this book?
* Do I want to develop new thoughts and learn about different experiences by reading this book?

**Task variables (Use the back of this page to briefly answer each of the following two questions.)**

1. What is my **purpose** for reading this book?
2. Why is the **level of complexity** (difficulty) “just right” for me? How will it push me a bit out of my comfort zone, but still be readable and motivating?