**Main Points Notes**

**Main points:** The reasons that support your topic/position;

\*\*\*\*Should have **AT LEAST 3** in a proficient 6th grade paragraph.

1. Main points should all **relate** back to your **topic sentence & prompt.**

\*Start by seeing if the prompt gives you anything you HAVE TO talk about.

Ex.) Prompt: Tell about a member of your family who is important to you, including **who they are**, **why they are important to you**, and **what you enjoy doing together**. 🡨 This prompt tells you which main points to pick!

\*If you need to, brainstorm a list of all ideas you have about your topic and narrow down your list to your best ones.

Ex.) **BRAINSTORM: Autumn**

leaves change Thanksgiving

 back to school Halloween costumes

 raking leaves football season begins

 harvest festivals my birthday is in October

 carving pumpkins turkey

 apple cider cooler weather

1. Main points should be **different** from one another.

 **Good example:**

**Topic Sentence:** While summer is fun, fall is my favorite season.

**Main Points:**

These examples are all

different from one another

 **-**The leaves change

 -My birthday is in October

 -Football season begins

**Bad example:**

**Topic Sentence:** While summer is fun, fall is my favorite season.

**Main Points:**

 -The leaves change

These examples

are too similar

 -My birthday is in October

 -Nature begins to look different

1. Main points should be able to be **proven or explained** with **examples and details.**

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