**Domain Vocabulary Notes**

**Tier 1 Words:**

* These words are **\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** or the **\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** most children know.
* They include high-frequency words (appear a lot in books)
* Are usually **\_\_\_\_\_\_** multiple meaning words.

Examples:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tier 2 words:**

* **\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** vocabulary;
* Sometimes they are referred to as “rich vocabulary” or "good word choice."
* These words are more **\_\_\_\_\_\_\_\_\_\_\_ /**more **\_\_\_\_\_\_\_\_\_\_\_\_** versions of Tier 1 words and include multiple meaning words**.**
* Instead of walk for example, saunter could be used.

say = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ greetings = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

pretty = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ check = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

smelly = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ home = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tier 3 Words:** **Domain Vocabulary Words**

* These are words related to a specific \_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_ taught in school.
* Generally, they have low frequency (appear rarely in text) and are limited to specific subject areas.
* They are \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_in informational/non-fiction text.

Football

**Domain Vocabulary Notes**

**Tier 1 Words:**

* These words are **\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** or the **\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** most children know.
* They include high-frequency words (appear a lot in books)
* Are usually are **\_\_\_\_\_\_** multiple meaning words.

Examples:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tier 2 words:**

* **\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_** vocabulary;
* Sometimes they are referred to as “rich vocabulary” or "good word choice."
* These words are more **\_\_\_\_\_\_\_\_\_\_\_ /more \_\_\_\_\_\_\_\_\_\_\_\_** versions of Tier 1 words and include multiple meaning words**.**
* Instead of walk for example, saunter could be used.

say = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ greetings = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

pretty = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ check = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Football