**“Prove It”/Explanation Notes**

**“Prove It” / Explanation:**

Information given AFTER the main point that SUPPORTS or PROVES your main point. Each main point should have AT LEAST 2 prove its/explanations.

**TYPES OF “PROVE ITS” / EXPLANATIONS**

\*Good writing uses a VARIETY of types of prove its.\*

1. FACT: An unusual, amazing little-known fact that will surprise your readers

2. EXAMPLE: Give an example of the idea you’re discussing

3. STATISTIC: Information presented as a number or percentage

4. ANECDOTE: A short story used to illustrate a main point

5. QUOTE: The words of an *expert* on the subject you are writing about. Be sure to tell the reader who the expert is.

**Practice**

**Main Point: It is fascinating to note the wide variety of dog breeds.**

Prove It/Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Prove It/Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Main Point: Spartan warriors valued strength over knowledge.**

Prove It/Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Prove It/Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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