Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Essay Rubric

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| --- | --- | --- | --- | --- |
|  | Advanced  4 | Proficient  3 | Partially Proficient  2 | Unsatisfactory  1 |
| Introduction | The introduction is inviting and includes a strong hook, background, thesis statement, which previews the structure of the paper. | The introduction is clear and includes a hook, background, thesis statement, which previews the structure of the paper. | The introduction attempts to include a hook, background, thesis statement, which may or may not preview the structure of the paper. | There is no clear introduction. |
| Body | Essay has strong, clearly written body paragraphs that relate back to the thesis statement. Body paragraphs contain several interesting details with examples and/or explanation. | Essay has clearly written body paragraphs that relate back to the thesis statement. Body paragraphs contain several details with examples and/or explanation. | Essay has body paragraphs that attempt to relate back to the thesis statement. Body paragraphs contain limited details, examples, and/or explanation. | Essay does not have body paragraphs that relate back to the thesis statement. Body paragraphs contain little to no details, examples, and/or explanation. |
| Conclusion | The conclusion is written in an interesting or unique way. It connects to the hook, revisits the thesis, and final thoughts leave the reader with a feeling of completeness and satisfaction. | The conclusion is sufficient. It connects to the hook, revisits the thesis, and final thoughts leave the reader with a feeling of completeness. | The conclusion is recognizable, but part of it may be missing, and/or it may not leave the reader with a feeling of completeness. | There is no clear conclusion. The essay just ends. |
| Transitions | Uses embedded transitions to link paragraphs and ideas. | Uses appropriate transitions to clarify the relationship between ideas. | Transitions are attempted but do not always clarify the relationship between ideas. | Transitions are rarely/never included to clarify the relationship between ideas. |
| Mechanics | Essay has no errors in punctuation, capitalization, and spelling. | Essay has minimal punctuation, capitalization, and spelling errors. | Essay has several punctuation, capitalization, and spelling errors. | Essay has extensive punctuation, capitalization, and spelling errors. |